

P.A.S.S.



Peer Assisted Study Sessions

P.A.S.S. EMBEDDED TUTORING/SI for ENGL & EMLS

FA 14–FA15: 1963 unduplicated students served & 20,079 contact hrs.

| | | Unduplicated Headcount | Sections Served | Contact Hours |
|----------------|----------------------------|------------------------|-----------------|---------------|
| Fall 2014 | 1185 total visits | 265 | 12 | 1,714 |
| Spring 2015 | 2408 total visits | 358 | 25 | 3,258* |
| Summer 2015 | 4112 total visits | 440 | 31 | 4,057* |
| Fall 1 2015 | 8320 total visits | 900 | 53 | 11,050* |
| Totals: | 16,025 total visits | 1963 | 121 | 20,079 |

*with brain food treatment (represents positive reinforcement using food)

| Online | Total Visits | Contact Hours |
|-------------|--------------|---------------|
| Summer 2015 | 24 | 22 |
| Fall 2015 | 55 | 43 |

Fall 2014– Summer 2015: 818 developmental students (or 78%) out of a total of 1055 were served

Attendance Rates

| Fall 2014 | Spring 2015 | Summer 2015 | Fall 2015 |
|-----------|-------------|-------------|-----------|
| 26% | 68% | 70% | 85% |

Significant Survey Findings

N=300 roughly for survey responses

- About 50% of students visited PASS 4 or more times a week during SU15 (this is at least 3x higher than is indicated by the literature as beneficial for letter grade improvement in outcomes).
- A majority (71%) of students believed their grade improved because of PASS during SU15.
- A majority (96%) of students plan to attend PASS in the future after SU15.

Spring 2015 Retention

200 level 100% PASS vs. 76% Non-PASS

100 level 99% PASS vs. 81% Non-PASS

Transfer 95% PASS vs. 88% Non-PASS

ENGL/EMLS PASS AND NON-PASS COMPARISONS

| Fall 2014 (N=265) | | GPA | Success Rate | |
|---------------------------|--|-----------|--------------|-----------|
| PASS 200 Level | | 3.25 | 91% | |
| Non-PASS 200 Level | | 1.65 | 56% | |
| PASS 100 Level | | 2.86 | 82% | |
| Non-PASS 100 Level | | 2.33 | 62% | |
| Spring 2015 (N=358) | | Retention | Success Rate | |
| PASS 200 Level | | 100% | 76% | |
| Non-PASS 200 Level | | 76% | 45% | |
| Spring 2015 (N= 358) | | GPA | Success Rate | Retention |
| PASS 100 Level | | 2.33 | 71% | 99% |
| Non-PASS 100 Level | | 1.23 | 39% | 81% |
| PASS English IA Level | | 1.84 | 61% | 95% |
| Non-PASS English IA Level | | 1.17 | 41% | 88% |

DISAGGREGATED DATA: PASS AND NON-PASS COMPARISONS

| Fall 2014 | N | Success Rate |
|------------------------------------|-----|--------------|
| PASS Low Income | 216 | 82% |
| Non-PASS Low Income | 658 | 63% |
| PASS: African-American Females | 24 | 83% |
| Non-PASS: African-American Females | 22 | 45% |
| PASS: African-American Males | 59 | 90% |
| Non-PASS: African-American Males | 39 | 36% |
| PASS: Hispanic Females | 67 | 78% |
| Non-PASS: Hispanic Females | 281 | 65% |
| PASS: Hispanic Males | 44 | 84% |
| Non-PASS: Hispanic Males | 179 | 56% |
| PASS: Asian Females | 29 | 86% |
| Non-PASS: Asian Females | 57 | 65% |
| PASS: Asian Males | 23 | 87% |
| Non-PASS: Asian Males | 69 | 64% |
| Spring 2015 | N | Success Rate |
| PASS: African-American | 216 | 82% |
| Non-PASS: African-American | 8 | 38% |
| PASS: Asian | 75 | 80% |
| Non-PASS: Asian | 55 | 55% |
| PASS: Hispanic | 174 | 64 |
| Non-PASS | 112 | 41% |
| PASS: White/Non-Hispanic | 30 | 77% |
| Non-PASS: White/Non-Hispanic | 21 | 62% |