

P.A.S.S. Program

DATA: IMPACT ON BASIC SKILLS AND DISPROPORTIONATELY IMPACTED STUDENTS

P.A.S.S. Peer Assisted Study Sessions Mission ...

Our mission is to increase student success and GPA through embedded tutoring and supplemental instruction/adaptation practices in English and EMLS courses and learning communities. PASS aims to increase student equity and serves cohort programs with students from disproportionately impacted backgrounds, basic skills, EMLS, and select courses for graduation, matriculation, and transfer (ENGL 1A and 3). We believe all students should have the opportunity to succeed with enhanced reading and writing skills in a holistically supportive environment.

PASS leaders (tutors) are "model" students that provide peer mentorship with writing and reading skills to PASS students through scheduled and drop-in group and individual tutoring sessions outside of class time in a face-to-face or online environment.

In addition, PASS leaders attend class throughout the week with students and have access to instructors and class material. In an effort to increase student success, PASS leaders provide weekly feedback to instructors regarding student progress. All PASS leaders are also involved in ongoing training with the PASS coordinator.

PASS sessions are located in the PASS Center (LI-204).

How Many Students Are Reached?

PASS is currently embedded in 52 English and EMLS sections. However, students from English and EMLS courses who do not have an embedded tutor (e.g. students from the TRIO program) are still encouraged to use the PASS Center for drop-in English and EMLS specific services at any time.

The first data slide represents a combination of FA14 and SP15. The disaggregated data represent a few standout differences made by PASS in FA14. More data are available upon request (SU15 data will be available soon).

Success Among English & EMLS Levels 200,100, and 1A FA14 & SP15

FA14 N=265; SP15 N= 351

ENGL/EMLS PASS AND NON-PASS COMPARISONS

(**PASS IN RED**; **NON-PASS IN BLUE**)

200 Level

Non-PASS 200 level: **1.65 GPA** and **Success Rate = 56%**

PASS 200 level: **3.25 GPA** and **Success Rate = 91%**

100 Level

Non-PASS 100 level: **2.33 GPA** and **Success Rate = 62%**

PASS 100 level: **2.86 GPA** and **Success Rate = 82%**

Transfer Level

Non-PASS English 1A level: **Success Rate = 46%**

PASS English 1A level: **Success Rate = 65%**

Disproportionately Impacted Student Data:

LOW INCOME DISAGGREGATED DATA PASS AND NON-PASS COMPARISONS

Non-PASS Low Income (N= 658): Success= 63%

PASS Low Income (N= 216): Success= 82%

Disproportionately Impacted Student Data: Ethnicity and Gender

DISAGGREGATED DATA PASS AND NON-PASS COMPARISONS: AFRICAN AMERICAN

Non-PASS: African-American Females N=22: Success Rate = 45%

PASS: African-American Females N=24: Success Rate = 83%

Non-PASS: African-American Males N=39: Success Rate = 36%

PASS: African-American Males N=59: Success Rate = 90%

Disproportionately Impacted Student: Ethnicity and Gender

DISAGGREGATED DATA PASS AND NON-PASS COMPARISONS: HISPANIC

Non-PASS: Hispanic Females N=281: Success Rate = 65%

PASS: Hispanic Females N=67: Success Rate = 78%

Non-PASS: Hispanic Males N=179: Success Rate = 56%

PASS: Hispanic Males N=44: Success Rate = 84%

Disproportionately Impacted Student: Ethnicity and Gender

DISAGGREGATED DATA PASS AND NON-PASS COMPARISONS: ASIAN

Non-PASS: Asian Females N=57: Success Rate = 65%

PASS: Asian Females N=29: Success Rate = 86%

Non-PASS: Asian Males N=69: Success Rate = 64%

PASS: Asian Males N=23: Success Rate = 87%

DATA

PASS	Low Income	N	RET	SC
No	No	109	83%	50%
No	Yes	658	89%	63%
Yes	No	49	100%	94%
Yes	Yes	216	96%	82%

PASS	Ethnicity	Gender	N	RET	SC
No	African American/Non Hispanic	F	22	86%	45%
No	African American/Non Hispanic	M	39	67%	36%
No	American Indian/Alaskan Native	F	4	100%	50%
No	American Indian/Alaskan Native	M	1	100%	100%
No	Asian	F	57	91%	65%
No	Asian	M	69	87%	64%
No	Decline to State	F	1	100%	100%
No	Decline to State	M	2	100%	100%
No	Filipino	F	5	100%	80%
No	Filipino	M	4	75%	75%
No	Hispanic	F	281	90%	65%
No	Hispanic	M	179	87%	56%
No	Unknown/Non-Respondent	F	3	67%	67%
No	Unknown/Non-Respondent	M	2	100%	100%
No	White/Non Hispanic	F	41	98%	56%
No	White/Non Hispanic	M	50	84%	64%
Yes	African American/Non Hispanic	F	24	96%	83%
Yes	African American/Non Hispanic	M	59	98%	90%
Yes	Asian	F	29	97%	86%
Yes	Asian	M	23	96%	87%
Yes	Filipino	F	2	100%	100%
Yes	Hispanic	F	67	94%	78%
Yes	Hispanic	M	44	100%	84%
Yes	Unknown/Non-Respondent	M	1	100%	0%
Yes	White/Non Hispanic	F	7	100%	100%
Yes	White/Non Hispanic	M	4	100%	75%